April 1, 2014
Information Literacy Committee Meeting

Present:

Jennifer Farquhar, Chairperson
Penny Bealle, Committee Member
Lisa Melendez, Committee Member
Bruce Seger, Committee Member
Susan Lieberthal, Campus Head Librarian
Dawn Wing, Library Instructor

The meeting commenced with Dawn presenting a modified version of “Guide on the Side”, which an open source tutorial and testing instrument is presented through the University of Arizona server. Dawn and Susan Wood are developing tutorials for SCCC. Dawn explained that it provides questions and answers, visual explanations, tutorials and quizzes. There was a glitch of check answer as this should not have been an option and the other issue with the trial version was it could not be emailed. The link is SCCCGOTS.

Penny explained that the program would not work on administrative computers during this trial phase. In addition, she suggested briefer text regarding the program would be superior.

Dawn questioned why we were using the term catalog instead of books and media and whether it was confusing to the students?

Susan explained that Troy Hahn should be consulted to determine the feasibility of implementing this program and that there might be an issue with utilizing an outside server (U of A).

Dawn suggested that for a fee (TBD) the University of Arizona could host the program for SCCC.

Susan explained that the library does not have its own server. She further raised concerns about possible FERPA issues with students placing personal information in the program. She suggested to Dawn that she contact Janet Clark at SUNY Stony Brook

Penny mentioned that open source could raise security issues.

Bruce asked how this would be implemented. Would it be strictly as a tutorial or also used as an assessment tool?

Jenny suggested that it could be eventually used as either an ancillary tool or a replacement for the COL assignment.

Dawn questioned what the next step was.
Discussion was commenced regarding whether the committee members or all librarians should evaluate the program. Jenny suggested that all librarians should test it, but Penny and Susan suggested that the committee should review initially before all librarians were consulted.

Penny suggested it could assist with future instruction.

Bruce raised concerns about issues including the server, open source and possible link to blackboard.

Dawn questioned when we would involve students.

Susan suggested that we get blackboard up and running before addressing a connection between the programs.

Susan also suggested that we go to Title III and see if open source tutorials have been used there.

Dawn thanked the committee for their time and it was determined that the committee would review the program and make recommendations by April 8, 2014.

The next item on the agenda was the 200 level assessment.

Jenny had mailed a sample release form to all committee members.

Susan explained that Dana had previously drafted one, for which Jenny was unaware.

Jenny explained that Ammerman had approximately 6 classes secured for the assessment.

Penny explained that East had approximately 5 classes secured.

Bruce explained that Grant previously had 5 but after the release issue he has to contact the professors who had confirmed to assure that they were still onboard.

Penny and Susan suggested that if certain students refused to sign the release it could skew the data. As such, the y suggested that the release form requirement be waived for the 200 level assessment and implemented for future assessments.

The next issue addressed was a separate assessment regarding General Education Information Management infusion. Jenny, Penny and Bruce are currently on the assessment committee for outcome 2 (use basic research techniques) of the General Education information management infused competency. This outcome will be assessed in COL101. Outcome 1 will be assessed in CST101. The course for the assessment of outcome 3 has yet to be determined.

Jenny explained that the assessment was raised at the last Freshman Seminar Advisory Committee Meeting and committee members had several questions and concerns, such as whether this would be done as a homework assignment in which students would be required to utilize computers. There were also questions regarding specific implementation of the assessment.

Penny explained that the committee had edited the language to only include “use basic research techniques” and that the assessment would be multiple choice.
Lisa questioned whether the assessment could be administered in the academic computing component of Freshman Seminar.

Jenny also informed the committee that the Freshman Seminar Advisory Committee suggested that the sample be random and that not all classes should be assessed.

Penny explained that Martha Kinney, Faculty Liaison of General Education Assessment, wanted all sections included.

Jenny explained that the Freshman Seminar Advisory Committee wanted an assignment that could be completed in class and not on the computer. Penny had forwarded to the committee sample questions for the assessment which were to be submitted to the assessment committee on Friday. The I.L. Committee reviewed the questions and adapted ones that would not require computer.

Miscellaneous discussion:

Jenny explained that the committee’s main priority now should be to get artifacts from 200 level courses.

Susan reiterated that the committee should be given a waiver of required release form for this assessment and that the release should be utilized for future assessments.

A tentative date for the next meeting of April 25, 2014 at 1:00 p.m., Grant Campus was scheduled.

The meeting was adjourned.

Respectfully submitted by Bruce Seger