Present: Jenny Farquhar (chair), Penny Bealle, Lisa Melendez, Bruce Seger

Guest: Dawn Wing

Jenny welcomed Dawn.

Learning Objects for IL Instruction
As the media / reader services librarian, one of Dawn’s roles is to develop instructional technology that can be used by students and library faculty for library instruction. Dawn demonstrated some possible learning objects for COL classes etc and asked for feedback from the IL Committee.

- Guide on the Side demo – not ADA compliant
- Captivate demo from U Wisconsin Madison – Campus Library User Education – CLUE Modules – Captivate is ADA compliant

Dawn and IL committee brainstormed about ways to use tutorials for COL etc. For example:

- Implement a flipped model. Students do tutorials such as Guide on the Side as homework before the library session. During library session, students and library faculty can build on the learning objectives explored in the tutorials.
- Students do tutorials during library workshops as a starting point for discussion and application of information literacy skills.
- Students do tutorials on their own to reinforce skills or as homework with an associated assignment.

We discussed the possibility of establishing a task force to explore Guide on the Side.

200 level IL assessment

- Bruce Seger and David Quinn were asked if students need to sign a permission to participate in the assessment. David Quinn will follow up.

Appendix K: Annual Assessment of SLOs / SOs in AES Units

- Jenny distributed the table for 200 level IL assessment for Oct 2013 – Sept 2014
- LAMs submitted this table as part of the IL assessment plan
- IL members can review the table

General Studies Committee & SUNY Info Management assessment (infused competency)

- Jenny is a member of the General Studies Committee
- Jenny distributed a letter from VP Mazzarelli to the General Studies Committee noting that CST and COL would be options for assessing the first two SLOs of the IM assessment. VP Mazzarelli asked if the Gen Studies committee could assess the 3rd SLO of the IM assessment
- Leanne Warshauer, chair of Gen Studies Committee, replied to VP Mazzarelli that it was not practical for the Gen Studies committee to undertake this assessment now because they would first need to lay the foundation
- And she asked VP Mazzarelli if the ENG101 assessment from 2011 could be used for now

Submitted by Penny Bealle, 28 March 2014