Present:  
IL Committee members: Jenny Farquhar, Chair; Penny Bealle, Lisa Melendez, Bruce Seger  
Guests: Dana Antonucci-Durgan, Susan Lieberthal, Susan Wood  

Jenny welcomed members & guests.

Jenny reviewed the assessment timeline:  
- Fall 2009- COL101 Assessment Test College Wide included an assessment of Information Literacy Skills. Multiple choice test included questions on many topics covered in COL101 including IL skills. Library Faculty developed the multiple choice questions for the IL component.  
- Fall 2010 & Spring 2011 – library & IE COL101 assessment (bubble sheet rubric evaluated COL101 library assignments)  
- Spring 2013 – library & IE 100 level courses assessment (scoring rubric with guiding questions)  
- Spring 2014 (upcoming) – library & IE 200 level courses assessment

100 level assessment  
Jenny reviewed the results from the 100 level assessment  
- Students did well on 4 of the 5 standards  
- Students did not do well with citing (Standard 5)  

Committee discussed results and considered modifications for assessment and for teaching.  
Questions: Should our assessment be more rigorous in future assessments?  
- Based on the low scores in standard 5 (consistently applying a citation style): Should we incorporate more citation instruction into our library sessions? Should we develop collaborations with classroom faculty?

200 level assessment  
- Sample size: Caroline Burns says about 15 sections would be an adequate sample size.  
- Letter needs to be sent to department chairs soon. Library administrators will send letter to the department heads.  
- How closely should the 200 level assessment match what we did for the 100 level assessment?

New Business  
Bruce & Jenny shared documents from other institutions that identify incremental IL skills.  

Jenny shared information regarding: Guide on the Side from Arizona State University, as an instructional innovation to consider for the future. “The creators of Guide on the Side, Leslie Sult and Mike Hagedon, have received the ACRL Instruction Section Innovation Award.”

Susan Lieberthal wants the library instruction program to explore using BB collaborate for some library instruction (possibly COL makeup sessions).

Future meeting dates Fridays from 1:00 – 3:00: Oct 18 (Eastern); Nov 15 (Grant)  

Meeting adjourned: 11:30 a.m.  
Minutes submitted by: Penny Bealle