Minutes Information Literacy Committee
Fri October 18, 2013 – 1:30-3:45 p.m.
Eastern Campus, Montaukett Learning Center

Present:

IL Committee members: Jenny Farquhar, Chair; Penny Bealle, Lisa Melendez, Bruce Seger

The meeting was called to order at 1:30 p.m.

Minutes from the September 20, 2013 meeting were approved.

Jenny commenced discussion regarding the 200 level assessment planned for Spring 2014.

Members of the committee discussed and acknowledged that each campus was individually addressing contacting department chairs and faculty regarding recruitment of 200 level courses for information literacy review and assessment.

Bruce commented that Dr. Quinn had forwarded a letter to Grant Campus deans and chairs regarding the assessment. He also mentioned that he has one class confirmed for submitting artifacts for the assessment and hopes to have 3 more from the Fall 2013 semester.

Discussion was commenced as to how to address the assessment for 200 level courses. The choices discussed were, building upon existing learning outcomes from 100 level course, creating new ones for the 200 level course review or employing a combination of both.

It was decided that we should build upon the 100 level outcomes. As such the outcomes would be adjusted for the 200 level assessment. This would allow the committee to evaluate whether or not fundamental skills of information literacy are higher for the 200 level students and also compare the results from 100 level and 200 level assessment.

The standards were then discussed and the following was agreed:

Standard 1 language would change to “at what proficiency did the student identify and focus the topic”.

Standard 2 language would change to “subject specific tools”.

Standard 3 language “select assignment appropriate information sources” would be removed. The second evaluation would change to “at what proficiency were relevant information sources utilized. This would encompass overall relevance not number of sources.

Standard 4 will be removed as it is not appropriate for 200 level assessment.

Standard 5 will remain the same.
The committee also discussed an appropriate title for the assessment. Library Information Literacy Assessment (LILA) was agreed upon.

Committee members also agreed that the 200 level evaluation should address whether or not fundamental skills of information literacy increase at the 200 level.

Penny highlighted that this proposed evaluation is an assessment and not an information literacy plan. All members concurred.

Committee members also discussed the difficulty of students to understand in text citations and proper citation style. Fear was seen as a primary factor regarding these subjects as the students have not addressed them previously.

Penny discussed using the “what is a citation” within Ask a Librarian as a learning tool for classes.

Jenny discussed how she now includes citation examples in all classes to introduce them to the students.

Finally, the committee discussed the new discovery tool database that will be introduced sometime toward the end of the Spring 2014 semester. The committee reviewed examples of the database currently employed at Santa Rosa and Nassau Community Colleges.

It was confirmed that the next meeting will be held on November 15, 2013 at Grant Campus.

The meeting was adjourned at 3:45 p.m.
Minutes submitted by Bruce Seger