INFORMATION LITERACY COMMITTEE MINUTES
SEPTEMBER 19, 2014

Present:
Information Literacy Committee Meeting
Present:
Jennifer Farquhar, Chairperson
Penny Bealle, Committee Member
Lisa Melendez, Committee Member
Bruce Seger, Committee Member
Dana Antonucci-Durgan, Campus Head Librarian
Susan Lieberthal, Campus Head Librarian
David Quinn, Campus Head Librarian

Minutes were approved from the last meeting.

The first issue on the calendar was assessment of 200 level courses. Jenny provided all with a copy of the report entitled “Information Management Information Literacy Assessment of 200 Level Courses Spring 2014” from the Office of Planning and Institutional Effectiveness dated August 2014.

Penny commented that there was an improvement on ACRL Standard 5 (Student uses information ethically) from 35% to 52.7% for the exceeding category, comparing results from the 100 level assessment and the 200 level classes. She also commented that obviously we had different classes and professors and there were fewer artifacts to evaluate.

Jenny commented about Standard 3 (Student demonstrates the ability to evaluate information) that the exceeding results were a significant 94.5%. Jenny also mentioned about the fact that there are now 6 sections of online COL 101 and we need to find a way to meet the needs of these classes.

Jenny mentioned that she had completed a LibGuide for the online classes.

There was discussion regarding access for librarians for online classes. Penny has taught library sessions in Chris Conzen’s COL online D2L course for several years.
Dana explained that if the professor for the class gives permission, the librarian can be added as an instructor to Blackboard. This can be done through Ann Baldwin.

Penny mentioned that Susan Wood is available as an “embedded librarian” in Bill Pike’s HUM 116 (Gender and the Humanities) online Blackboard course. There was discussion about adjusting the COL sections.

Jenny and Lisa commented that perhaps sections could be combined.

Jenny also commented regarding adjusting the worksheet and whether to have classroom faculty input on the revision process. She mentioned that last time there was input from Dan Linker and Marjorie Goodstone.

David suggested that we work changes through the committee first and then seek additional assistance if needed.

Jenny said we can work on the concept for change.

Penny suggested that we wait for EDS to be implemented before potentially changing the assignment.

Susan suggested it would close the loop regarding the assessment.

Dana said she would send the link for the current roll out of EDS. She also mentioned that the two sidebars can be customized. She also explained that “Guide on the Side” is available from admin and student computers on campus. It is currently not accessible from off campus computers.

Susan and David said that they would have an update regarding EDS to report back.

David mentioned that we could roll it out for the Spring Semester

Bruce said it would give us time to tweak it.

Jenny mentioned that in the Spring 2014 Freshman Seminar Student Survey 92% of students said that learning how to do research was important or very important in both the pre and post-tests. The survey was given on the first day of class and again on the last day to determine whether students’ perceptions on the importance of various elements of the course changed after they took the course.
Susan mentioned about “Articulate” and the cost involved. Dana said she would find out.

Bruce mentioned about the legal issues involving G.O.T.S.

Susan said to have Ed Hassildine speak to Title III.

Dana said will do.

Jenny mentioned that Susan had spoken with Judy Travers (Chair of Social Sciences) and that she wanted to have an LIB replace COL for Psychology Majors (approximately 317 college wide).

While all agreed it was a good idea in concept, there were issues raised.

Susan mentioned that if there were more LIB sections added times and who would teach them would have to be addressed. However, she said that this was clearly a validation of the library.

David mentioned that a STEM Science LIB class did not go for Mary Pat. There were issues with the enrollment.

Susan said we have to up the number of LIB sections.

Lisa said Education, Health and Human Services Sciences have made LIB a requirement.

David said there is a disconnect regarding enrollment in terms of registration.

Jenny mentioned about the idea of a 5 week (2 per week) or a 10 week LIB and also the idea of making it a one credit course. She also mentioned that Freshman Seminar may also be moving to one credit.

Susan said we would have to go through the curriculum committee.

Jenny mentioned that Marya has been working on a hybrid LIB in Blackboard.

Penny mentioned the issue of about where the extra hours would come from in the schedule to be able to teach these additional sections. We may be spread too thin.

David mentioned about the current LIB at Grant being team taught by Sue and Bruce.
Penny inquired about the College Curriculum Committee.

Jenny said that the change could be done in less than a year.

Penny asked if there was SUNY involvement regarding the 64 credit initiative.

Jenny said yes.

Penny also inquired about whether we would keep LIB101 as 1.5 credits and develop a new 1 credit course in case a 1.5 credit course is needed in the future.

This issue was left open.

Susan said we have to be flexible in terms of schedule, maybe take it from reference time. However, she emphasized that demand and success could be demonstrated.

A new meeting date was scheduled at 1:00 p.m. Ammerman Campus, on October 31, 2014.

Meeting was adjourned.

Respectfully submitted by Bruce Seger