Minutes
Friday, October 31st, 2014
1:00 p.m.
Ammerman Campus

Present: Jenny Farquhar, Chair; Penny Bealle, Bruce Seger
Guests: Dawn Wing, Susan Lieberthal
Unable to attend: Lisa Melendez

1. Approval of minutes from Sept 19 mtg– approved with minor changes that Jenny will incorporate.

2. Potential Instructional Technology subcommittee – Dawn Wing
   - Dawn and Susan Wood request that the IL committee considers developing an IL subcommittee. The instructional technology subcommittee would regularly consult with the IL Committee about IL learning object initiatives.
   - Susan L noted that the Head Librarians are not in favor of establishing a subcommittee due to staffing concerns. The HLs prefer that Dawn and Susan W (and other librarians who develop IL learning objects) regularly consult with the IL committee on a project-by-project basis.
   - Johanna has played a major role in coordinating and developing LibGuides. With Johanna leaving, Jenny noted that a plan needed to be in place to handle these responsibilities.

3. Update on LIB101 as a one credit course
   - Jenny met with Dean Jennifer Browne regarding changing LIB101 to a 1 credit course. Dean Browne thought the idea had merit and Jenny explained to her that it would be possible pedagogically.
   - College Academic Standards Committee and Freshman Seminar Advisory Committee will discuss a request to consider reducing the College's core education grad requirement of Freshman Seminar from 1.5 credits to 1 credit at their meetings on Nov. 6, 2014.
   - We discussed the implications for LIB101. If the grad requirement and COL101 are changed to 1 credit, the library department would probably submit a proposal to change LIB101 to 1 credit.
   - If COL101 remains 1.5 credits, some programs would have 64.5 credits. It is possible that SUNY would waive the .5 credit over 64 credits.
     - If LIB101 remained as 1.5 credits, is it likely or unlikely that the .5 credit over 64 credits would be waived? We thought it was unlikely as it is not a freshman seminar course but we will try to find out.

4. Revision of COL worksheet
   - Jenny and Ammerman team developed a new COL library assignment. The topic is procrastination and stress, which is a topic in the freshman seminar curriculum.
   - Big change from the old assignment – every student would research the same topic. The new assignment emphasis is on reading for content.
   - Penny and Bruce liked the change in emphasis on the assignment, but shared some concerns regarding: logistics and topic. Main concerns were:
     - Would we want all students to research the same topic?
- Could the assignment be configured to use career/majors as a research topic?
- Could the assignment be configured to allow a choice of topics based on the needs of the section?
- Is the requirement to relate the abstract to the brief article too many steps and too many learning objectives for the COL library session?

- Next steps: we shared ideas about revamping the assignment for different topics. Jenny will rework the assignment with these ideas in mind.
- Goal will be to have a new library assignment to use beginning in Fall 2015. Eastern Campus input is to be determined as Penny will be away next semester.

Meeting adjourned: 3:00 p.m.

Respectfully submitted: Penny Bealle