Information Literacy Meeting
February 12, 2016
Minutes

Present: Jennifer Farquhar, Chair; Dana Antonucci-Durgan, Eastern Campus Head Librarian; Penny Bealle; Lisa Meléndez; Bruce Seger.

1. Minutes: Nov. 23rd minutes approved with following addition to last sentence in #4: “the Skidmore Library catalog.” Jenny will make change.

2. Committee set following meeting dates:
   - Friday, March 18, 1 pm at Ammerman Campus; and
   - Friday, April 22, 1 pm at Grant Campus

3. COL Worksheet Revision:
   - Penny shared new assignment that she is trying out with COL classes. Assignment incorporates “Search All” and seems to be working out well.
   - Jenny will send attachment with Penny’s assignment as well as one she has also tried out in an email to SCCLIBs. Idea is to get everyone thinking about possibility of incorporating EDS into COL classes in preparation for our college-wide meeting set for April 30th at 10 am on the Ammerman campus. It was noted that we haven’t had a college-wide meeting since our last assessment.

4. GOTS update:
   - Dawn Wing is using a tutorial in LIB101 that she designed on evaluating web sources.
   - Jenny is working on one for finding textbooks.
   - Susan Wood is working on one for “Search All.”
   - Discussed locating GOTS tutorials under tutorials link on library homepage.

5. EDS Assessment:
   - Jenny summarized responses she received from her post on the ili-listserv asking about experiences assessing EDS.
   - Jenny shared feedback she got from Chris Schultz before he left SCCC on same. Points include: all three campuses need to be involved; process should be diverse; should have training. Jenny will consult with Caroline Burns regarding these points, as well as need for obtaining written consent from students to participate and the possibility of recording focus group sessions.
   - Forms for above are on OPI site. It was also noted that have recording equipment and will provide transcription.
   - Penny asked about the possibility of doing one-on-one conversations (referencing North Carolina study).
Jenny raised issue of focusing on student satisfaction vs. finding relevant sources for this assessment and noted the work done by Ryerson University in Toronto. Assessing satisfaction would focus on do they prefer “Search All” and why. Possible ways of asking questions should consider how ones defines “easy” and overall impressions, benefits, likelihood to use again, etc.

Committee discussed how students would be recruited to participate; how to rank responses; and keeping focus group portion to under half hour.

Dana added that the raw EDS stats show increased traffic. Assessment will help determine how usage and effectiveness compare to cost and allocation of monies. Penny asked if these stats are available on a monthly basis which would help determine this increase and how it might correlate to the placement of “Search All” on the homepage.

Committee continued to discuss goals for the assessment considering how results could impact instruction and COL assignment, web page design, reference work, and professional development.

Other points raised: EDS exposes students to more sources; how can results be compared with google searches; do relevance and usefulness outweigh format?

Jenny will check in with Dawn about “Search all” survey sent to library faculty. She will also check with Caroline Burns about consent forms and if LAMS fill out and file. She will also seek input on recruiting focus groups and assessment.

Committee members should explore possible topics trying both something general and something specific to see what we want to ask, how to ask it, what to answer, etc. Consider what should we ask them to write down? Should we ask them to use limiters, e.g., full-text, magazine. Idea is to do it this way (Books & Media then Articles tabs), then do it using “Search All” tab and compare EXPERIENCE.

Try both keyword and title searches using possible scenario, e.g., you are looking for information for a speech on X. You are required to find a book, title is your choice and an article on same topic.