Note: the Information Literacy meeting on 04-01-16 was a working meeting at which we developed the following draft for the EDS assessment.

Part One - Introduction

1. Welcome everyone to the group. Explain the purpose of the focus group – to get feedback from students about using Search All – ease of use, advantages, disadvantages etc.
2. Explain that their answers will be anonymous, but we will be tape recording the discussion at the end. Hand out permission forms, have them sign and collect.
3. Briefly demonstrate how to get to Search All on the Library homepage. Do a simple search and point out the filters on the left.
4. Get everyone on a computer and hand out the worksheet.

Part Two – Students complete worksheet

Demographic Questions

1. How many semesters of college have you completed? __________
2. What is your major? _____________________________________
3. Have you ever used Search All? __________

Using Search All
Start each new search at the Library homepage. Click on the Search All tab before you type in your search terms:

1. Search for “second hand smoke”. Find the Subject limit on the left and choose 2 subject headings that seem the most relevant to your keywords. Write the subject headings here:
   a. ________________________________________________________
   b. ________________________________________________________
2. How easy was this to accomplish?
   ___ Super Easy
   ___ Easy
   ___ Difficult
3. Go back to the Library homepage and select Search All. Search for Facebook and privacy. Find a useful academic journal article written in the last two years. Write the title and date of the article here:
   a. Title ________________________________________________________________
   _____________________________
   b. Date ______________

4. How easy was this to accomplish?
   ___ Super Easy
   ___ Easy
   ___ Difficult
   ___ Very Difficult

5. Go back to the Library homepage and select Search All. Search for information on a topic of your choice.
   a. Write your search term(s) here:
      ________________________________________________________________
   b. Refine your search results if you wish. Select one useful item from your search results:
      Author __________________________________________________________
      Title __________________________________________________________
      Type of source (e.g. book, academic journal, video, etc.) ________________

6. How easy was this to accomplish?
   ___ Super Easy
   ___ Easy
   ___ Difficult
   ___ Very Difficult

7. In the future will you use Search All for college research projects?
   ___ Yes
   ___ Maybe
8. Would you recommend Search All to a friend?
   
   ____ Yes
   ____ Maybe
   ____ No

Part Three – Get everyone into a circle. Ask the following questions. This portion will be tape recorded.

Questions:

1. What are some advantages to using Search All for college research?

2. What are some disadvantages to using Search All for college research?

3. Can you suggest any ways to make it easier to use?

4. Think of a topic you had to research recently. How does Search All compare with that process?