1. Sept. 23, 2016 minutes approved with changes:
   - proper spelling of Kahoot!
   - adding that there is a SEARCH ALL component to Ammerman worksheet. Jenny will share copy of worksheet.

2. EDS Focus Groups Assessment:
   - Jenny asked Caroline Burns about updating assessment to incorporate Penny’s results and librarians’ responses which are currently being transcribed. Waiting for full analysis incorporating additional data.
   - Discussed additional results from Eastern, including how to make full-text access more apparent, perhaps a color change? Dana suggested ERC review how other SUNY libraries are addressing this. It was also suggested that words in query box be grey or removed (with example underneath box), and possibly making the box itself larger. Since it is a widget (vs. red dot) it should be customizable.
   - Dana meeting with LAMs today about moving “Search All” tab to first position. They will also discuss removing the ARTICLES tab.
   - Only three SUNYs do not have SEARCH ALL as a default – we are one. Others are Niagara and Maritime.
   - Penny questioned whether Science and Proquest are part of SEARCH ALL. Dana recalls an issue and thought perhaps they could be added now. She will look into that.
   - Jenny asked about changing Articles & Databases to just Databases. After brief discussion, committee agreed to keep as is, especially if ARTICLES tab will be removed.
3. Worksheet revision: Jenny remarked that in the spring Ammerman will do a satisfaction assessment of the new worksheet that will involve surveying COL instructors and librarians on how they like the new, interactive approach. Training will be offered to adjuncts on how we are using the new assignment via a recording. If they prefer to use a different assignment, they still need to meet class objectives.

4. Jenny spoke with Caroline Burns who is checking with Helene Whitman about tracking LIB students. Suggestion is to go back five years and track them through graduation. Waiting for further word.

5. Discussion on incorporating findings from 100/200 level assessments into our instruction:
   
   **100 level:** Papers gathered from students who had received library instruction.
   - Citation process was problematic for 65%. Could citation machines be contributing to problem?
   - Penny shared handout she uses to help students understand citations, including in-text citations.
   - Discussed sending email to scclibs with stats from assessment to point out areas that should be on one’s radar when teaching 100 levels (citations and narrowing topics). Email will encourage feedback, particularly as relates to sharing best practices. Jenny will send draft to committee first.

Minutes submitted by Lisa Meléndez
Next meeting set for Friday, Dec. 2 at 1 pm, Grant Campus.