INFORMATION LITERACY MEETING FEBRUARY 3, 2017
SAGITKOS ROOM 160, GRANT LIBRARY COMMENCED 1:00 P.M.

PRESENT
JENNIFER FARQUHAR, CHAIRPERSON
PENNY BEALLE, MEMBER
LISA MELENDEZ, MEMBER
BRUCE SEGER, MEMBER
SUSAN LIEBERTHAL, AMMERMAN CAMPUS HEAD LIBRARIAN

The items to be discussed were approval of the 10/21/16 minutes, follow-up on 100 level assessment loop closing, LibGuides 2.0 migration and new business.

The meeting began with a review of the minutes from the previous meeting.

Penny suggested not just listing citations regarding the letter to the faculty.

Jenny asked about feedback from faculty.

Bruce commented there was a positive feedback about the assessment.

Jenny explained table on the chart circulated regarding LIB 101. The chart listed graduation and retention for LIB 101 Students by Fall Semester of LIB Enrollment and Graduation and Retention for LIB 103 Students by Fall Semester of LIB 103 Enrollment.

Lisa questioned about the percentages and knowing what some of the items actually provided in terms of useable knowledge.

Jenny spoke to learning outcomes with subject area and LIB 101.

Jenny commented let’s take a step back and determine what we want and do an internal assessment of LIB 101. Do we have to prove ourselves?

Lisa commented on exploring ways to improve the class and internally assess.

Jenny opened discussion about a possible pre and post-test.

Penny suggested a post survey.

Penny said we get conflicting reports on what should be improved.

Penny commented that the online version of the course doesn’t allow for feedback.

Jenny said she would speak to Carolyn Byrnes about how to potentially track the students moving forward to evaluate the benefits of the LIB 101 experience moving forward for students.

Susan commented that this could help us see if there is improvement and would in turn benefit the program.
Bruce commented he thought it would be very difficult to track students going forward with the many variables together with the small sample to evaluate.

Penny said that the Biology department is pushing to have students take LIB 101.

Jenny said that it is a requirement for Human Services. She also commented that we should do some type of internal assessment of LIB 101.

Lisa said she could speak to students she previously had to obtain informal feedback.

Jenny suggested that we create a rubric for an internal assessment of LIB not the same assignment.

Jenny opened the question what are we expecting for 101 and 103?

Penny pointed out the differences in description.

Jenny suggested setting up a rubric for fall 2017 for both 101 and 103 this semester.

Susan said Institutional Effectiveness has to work with the library. We should establish what are objectives are and not just follow ALA or ACRL.

Jenny said we don’t have an institutional information literacy program.

Discussion ensued regarding LibGuides 2.0.

Jenny will be the administrator for the migration to the new format. She commented that a lot of the materials will be able to be migrated. She questioned whether we should do a template so things can be migrated.

Jenny said we will have a beta version. Version 2 will have to be up and running before the guides can be made available to the students. There will be new instructions.

Jenny explained they will be giving us stats to see what is being used, etc. There are 3 types of migration.

Express: Migrate and go live the same day.

Regular: Migrate and go live within 60 days.

Skip Migration: Just start a new and doesn't migrate old content.

Susan said we should have Kevin McCoy here to discuss.

It was suggested to see pages 4 & 5 of the LibGuide Guide.

Jenny said the home guide page should transfer.

It was questioned whether there have been other migrations.

Jenny said that Westchester Community College has already migrated everything and Susan said she would review.

Susan said she would be meeting with technology services and administrators and get back to the committee.
The meeting was adjourned at approximately 3:00 p.m.

Minutes Respectfully Submitted By Bruce Seger