I. **Course Number and Title:** LIB101: Introduction to College Research

This 100 level course is designed to be taken by students in their first semester to provide them with the skills necessary to do college level research.

II. **Catalog Description:**

This course provides students with fundamental skills for finding and using information. Through lectures, interactive discussions, demonstrations, and hands-on activities, students develop techniques for defining research topics, creating search strategies, gathering relevant sources from various formats, evaluating information, and using information ethically.

III. **Learning Outcomes:**

Upon completion of this course, students will be able to:

A. Develop and revise a thesis statement for a research project
B. Identify information needed to complete a research project
C. Devise effective search strategies to locate relevant information
D. Select and use appropriate search tools such as the online catalog, library databases, and the World Wide Web to locate relevant information
E. Evaluate information for authority, accuracy, timeliness, purpose, and topic relevance
F. Cite sources using a specific style manual and understand the basic concepts of plagiarism

IV. **Programs that Require this Course:**

Human Services (Ammerman campus)

V. **Major Topics Required:**

- Research as a process
- Thesis statements
- Organization of information
- Search strategies
- Online catalogs
- Databases
- Advanced web searching
- Critical evaluation of sources
- Citing sources and plagiarism

LIB101 syllabus revised Spring 2015
VI. **Evaluation of Student Performance:**

Class participation
Research log
Homework assignments
Quizzes
Research project
Presentations